Week At A Glance CELL Model

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| Unit: 5 Grade 2  Week: 2 | Focus Standards:   * + - **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.     - **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | | | | |
| Student Objectives:   * + - Retell folktales from diverse cultures, determining their central message or lesson.     - Compare a variety of versions of Stone Soup, contrasting the differences in story elements and key details. | | | | | |
| Terminology: Narrative, character, setting, plot, Folktales | | | Comprehension Strategy: clarifying, inferring  Genre Focus: Folk Tales | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Stone Soup – Kathy * Stone Soup 2nd version * Stone Soup 3rd version * Stories From Around the World – Chris/Cleo * Aunt Isabelle Tells a Good One – Kathy * Arthur Writes a Story - Kathy | | * Poem: <http://www.lone-star.net/mall/literature/rls/LandofCounterpane.htm> * Poem: <http://www.lone-star.net/mall/literature/rls/At-the-Sea-side.htm> * Poem: <http://www.lone-star.net/mall/literature/rls/MyBedisaBoat.htm> | Level Library Books list | * Read to Self   Assess for appropriate level | R Book: **Sequential Phonics: lessons 123-124 (review)** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Create a graphic organizer of how to write a narrative – problem/solution/ not a retell – fiction | | * 4-square writing and drawing – review a folk tale – characters, settings, favorite parts of the plot, moral (teaching). | * Character * Folktales * Nouns * Plot * Setting * Conclusion * Narrative Poem | * spelling * YPP * guided reading placement * CAFE | Video:   * Bug Beard – NU center * Unfinished – Arthur Video – NU center |